

Return to In-Person Instruction and Continuity of Services Plan (RIPICS)

**Woodsboro I.S.D.
2021-2023**

Stakeholder Input Gathered: 07/13/2021
WISD School Board Approved: _____

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KEY PRIORITIES AND FOCUS AREAS

- ▶ Public Health and Safety
- ▶ Instructional Continuity
- ▶ Equity
- ▶ Innovation
- ▶ Communication

Introduction and District Priorities

Despite the challenges with COVID-19, our district will continue to provide an excellent education to our students.

The situation with COVID-19 is continuously changing, as are the protocols and measures needed to keep students and staff safe. Plans will remain flexible to accommodate potential changes and these guidelines may be modified as needed. As adjustments may be necessary throughout the coming school year, it will be our priority to keep the community informed of those changes and updates. The Woodsboro ISD website will provide you with the most up-to-date information <https://www.wisd.net>.

This plan will be reviewed and potentially updated at school board meetings at least once every six months. Additionally, stakeholder input will be solicited the month prior to the updates.

	Stakeholder Input Gathered	Plan Reviewed at Board Mtg.
May 2021, 2022, 2023		
July 2021, 2022, 2023	X	X
November 2021, 2022	X	
December 2021, 2022		X

Our planning process has continuously evolved around new information and guidance that we receive from the state. Participants in this planning include, but are not limited to, school personnel, parents, students, community, those with interests in students of special populations (special education, EL, etc.), mental health professionals. Input was gathered in the following ways:

- Stakeholder surveys (emailed and posted to wisd.com)
- Stakeholder meetings (DEIC, SBDM, DLT, ILT)

WOODSBORO ISD's Continuity of Services

Instructional Roles & Learning Tools

Preparation for Learning

Student Be prepared for learning each day and have work and assignments completed and ready.
Complete coursework by the deadline set by teachers.

Parent Access parent resources to learn how students will navigate Google Classroom.
Encourage your child to have their things in their backpack/device and ready for school the night before.
Create a designated place in your home for academics.
Assist students with time management and goal setting.

Teacher Meet weekly with collaborative team to plan instruction for all students.
Utilize the district curriculum documents and follow the scope and sequence provided by the academic services department.
Upload instructional materials into Google Classroom.

Learning & Teaching Expectations

Student Attend classes and give your best efforts in your school assignments.
Be organized in your work and in getting projects completed.
Ask questions and communicate with your teacher.
Be aware of what you should be learning each day.
Become familiar with the structure of Google Classroom and how your teacher organizes information.
Practice digital citizenship.
Attend intervention/tutorial sessions as assigned. This will be established by your teacher or school.

Parent Access Skyward Parent Portal (grades 2-12) to view student grades.
Check in with student(s) to monitor completion of homework and assignments.

- Discuss your child’s favorite part of their day and what they learned in school.
- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year.
- Maintain communication with your child’s teacher by phone, email and/or online meetings to create a learning partnership.
- Help your child own their learning. Provide support and encouragement and expect your children to do their part.

Teacher

Teach students how to access learning materials through Google Classroom.

- Manage online and offline resources to provide consistency and routines for students.
- Provide clear learning goals for students.
- Follow the expectations established across the district for Google Classroom.
- Check student assignments in a timely manner and give feedback in verbal or written form regularly to provide next steps or necessary academic intervention/extension.
- Post grades in a timely manner according to district grading guidelines.
- Classroom teachers - provide intervention or tutorial sessions as needed.
- Intervention teachers - provide intervention to align with campus schedules and/or individual education plans.
- Follow student IEPs / 504 accommodations.
- Provide services for ESL and Gifted learners.
- Use data to pinpoint students’ specific needs for enrichment and intervention.
- Monitor student progress with fidelity according to

Mental Health, Social Emotional Learning

Student

Participate in, and be open to, Social Emotional curriculum provided in class
 Seek guidance from a trusted adult when feeling anxious or struggling with feelings of depression

Parent

Maintain open lines of communication and listen without judgement.
 Communicate with school personnel if you need help. School counselors are great resources.

Staff

Provide engaging Social Emotional lessons per campus policy
 Watch for warning signs for mental health struggles. Follow WISD Counseling Plan

- Report all concerns to campus counselors or administration so that a proper plan can be made with parents.
- Attend and participate in professional learning.

Supports for Staff and Students

SEL Safe, inclusive environment for learning
Mental Health SEL Curriculum embedded in the school day
 Lessons on bullying prevention, suicide prevention, child abuse prevention, teen dating/violence prevention, sexual harassment prevention
 Certified school counselors at each campus
 Licensed Professional Counselor for the district
 Multi Tiered System of Support for students in need
 Kindness initiatives
 For students-Substance abuse awareness campaigns- Red Ribbon Week, Catch My Breath anti-vaping lessons, DARE

Academic Acceleration Reading intervention grades K-8
 Math intervention grades K-8
 Science intervention grade 5

Support for Special Populations

Special Education ARD Committees will determine the unique needs of students who receive special education services and will make service recommendations for students. Progress will be carefully monitored and ARD Committees will convene as needed to make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.

English Learners LPAC Committees will determine the unique needs of students who receive English Learner services and will make service recommendations for students. Progress will be carefully monitored through TELPAS results, STAAR results, local assessments, and intervention progress monitoring.

504 504 Committees will determine the unique needs of students who receive services and will make service recommendations for students. Progress will be carefully monitored through STAAR results, local assessments, universal screeners, and intervention progress monitoring.

**Dyslexia &
Related
Services**

Students will receive support as outlined in the Texas Dyslexia Handbook. Progress will be carefully monitored through STAAR results, local assessments, universal screeners, and intervention progress monitoring.

**Gifted and
Talented**

Students will receive support as outlined in the WISD Gifted & Talented handbook.

WOODSBORO ISD's Health & Safety Protocols

Mitigation of Communicable Disease

Screening for Communicable Diseases, including Covid-19

All stakeholders should *self-screen* for communicable disease symptoms, including COVID-19 symptoms before coming onto campus each day. Stakeholders should not be on campus if they have symptoms of a communicable disease, including COVID-19. Stakeholders should not be on campus if they, or an immediate family member, is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until a physician releases them to return. Staff will monitor students and refer them to the nurse if symptoms are present.

Vaccinations

- Search [vaccines.gov](https://www.vaccines.gov), text your zip code to 438829, or call 1-800-232-0233 to find COVID-19 vaccine locations near you

Disinfecting and Hand Sanitizing

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

Hand Washing/Sanitizing Expectations

- Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.

Disinfecting Expectations

- Staff will have access to disinfectant solutions to sanitize high-touch and working surfaces and shared objects between uses.
- Teachers will ensure high-touch areas in the classroom are disinfected between classes. Each classroom will be outfitted with the following

Training

- Students and Staff will participate in training specific to newly adopted health and safety protocols.
- Students and Staff will be trained on information about COVID-19 screening, identification of symptoms, prevention of spread, and sanitation of work areas.

The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

Protocols for Campus Cleaning and Disinfecting

Frequent cleaning and disinfection will support a healthy learning and work environment for students and staff.

Daily Campus Cleaning

- Each classroom and restroom will be cleaned and disinfected multiple times each day.
- All high-touch areas will be disinfected throughout the day.
- Cafeterias will be disinfected between lunch periods.
- Staff and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction.

Restrooms/Water Fill Stations

- Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting the bathroom. Proper handwashing techniques will be taught to all students and consistently reinforced.
- Students are expected to bring their own reusable water bottle for use throughout the day and will be expected to take water bottles home to be cleaned on a daily basis.

Common Areas

- Classes/grade levels will sign up to reserve common areas.
- Campuses will develop schedules and follow protocols for the use of common areas, including how to sanitize the space between use.
- There will be procedures for students to sanitize their spaces before and after usage.
- All students and staff will be required to wash their hands or use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.

Transportation

- Students should practice social distancing, whenever possible (if there is adequate space and it is safe to do so) while waiting for and approaching the school bus.
- Students should NOT share food, drinks or personal devices.
- Use hand sanitizer (provided near the bus stairwell).
- Bus in motion rules: Standard Woodsboro ISD bus rules apply.
- Bus seating areas will be disinfected after each bus route
- When possible, bus windows will be open to allow outside air to circulate in the bus.

Cleaning-Sanitizing-Disinfecting Agents used by Woodsboro ISD Custodial Services

Clorox 4 in One Disinfectant, Clorox Hydrogen Peroxide Disinfectant, Vital Oxide, Hillyard QT 3

NABC Disinfectant Bathroom Cleaner

Damp Mop and Clean by Proxy 4D

Physical Distancing

General Expectations

- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- WISD will plan for more frequent hand washing and/or hand sanitizing. The use of outdoor space for learning will be considered when possible.

Campus Visitors

- If visitors have COVID-19 symptoms, or are lab confirmed with COVID-19, they must remain off campus until they meet the criteria for re-entry.
- Visitors will have access to hand washing and/or sanitizing stations and should utilize them upon entering.
- All visitors entering the building are encouraged to wear face coverings if not fully vaccinated.
- Visitors are not allowed beyond the reception area until authorized.
- Virtual tools may be used to conduct meetings such as PTA meetings, ARDs, LPAC, etc.

Response to Covid-19

**** Fully vaccinated staff and students who are exposed to, or in close contact with individuals positive for COVID-19 do not need to quarantine, unless they show symptoms for COVID-19.**

Symptomatic Individuals

- Stay home and seek medical guidance from a physician.
- Students with symptoms will be sent to the campus nurse. The nurse will determine if the student should be sent home.
- With parental permission the nurse will conduct COVID-19 rapid test. Students with positive test will isolate until picked up. Parents pick up symptomatic children ASAP.
- Return to campus when all conditions are met: (1) 24 hours fever free without use of fever reducing medication; (2) free from COVID-19 symptoms; (3) 10 days have passed since the onset of symptoms
- Or obtain a medical professional's note clearing you for return to campus or a medical professional's note indicating an alternative diagnosis

Individuals Positive for COVID-19

- WISD will follow current CDC guidance regarding length of isolation
- In addition to the length of isolation, the following criteria must be met:
 - at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications)
 - the individual has improvement in symptoms (e.g., cough, shortness of breath)
 - 10 days have elapsed since the onset of symptoms

Household Member is Positive

- Well individuals should not have contact with sick individuals during the isolation period.
- Household members will be allowed entry based on current CDC length of isolation see close contact information.
- See "additional options for return"

Additional Options for Return (must be documented)

- Individuals that have positive antibodies may return if no symptoms are present
- Individuals that are fully vaccinated may return if no symptoms are present
- Individuals that are lab-confirmed positive within 90 days may return if no symptoms are present

Notification for Positive COVID-19 Cases on Campus

- District communication will be provided to the students who came in contact with a student or staff member displaying COVID-19 symptoms via the district's blackboard communication forum.
- Close contacts will receive a phone call from a school nurse or campus administrator

Close Contact

- WISD will use the current definition of close contact/exposure
- Individuals in close contact will be notified; and close contacts outside of school should notify the campus nurse.
- Those exhibiting symptoms will stay off campus and seek medical advice. Students/staff who show no symptoms may remain in school.

Remote Instruction:

Woodsboro ISD offers on campus instruction for the 2021-22 academic year. We believe school provides students the best option for gaining an excellent education. In person attendance will begin on August 16, 2021. Students will not have the option for remote instruction.

However, when a student or staff member is positive for COVID-19 he/she will have the ability to work from home. Students will be provided instruction via google classroom and take attendance via google classroom. All student lesson will be delivered asynchronously. Staff members who must quarantine will interact with their students in real time via zoom, or google hangouts. Staff members will be available to their on-campus students synchronously when quarantining from home.

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